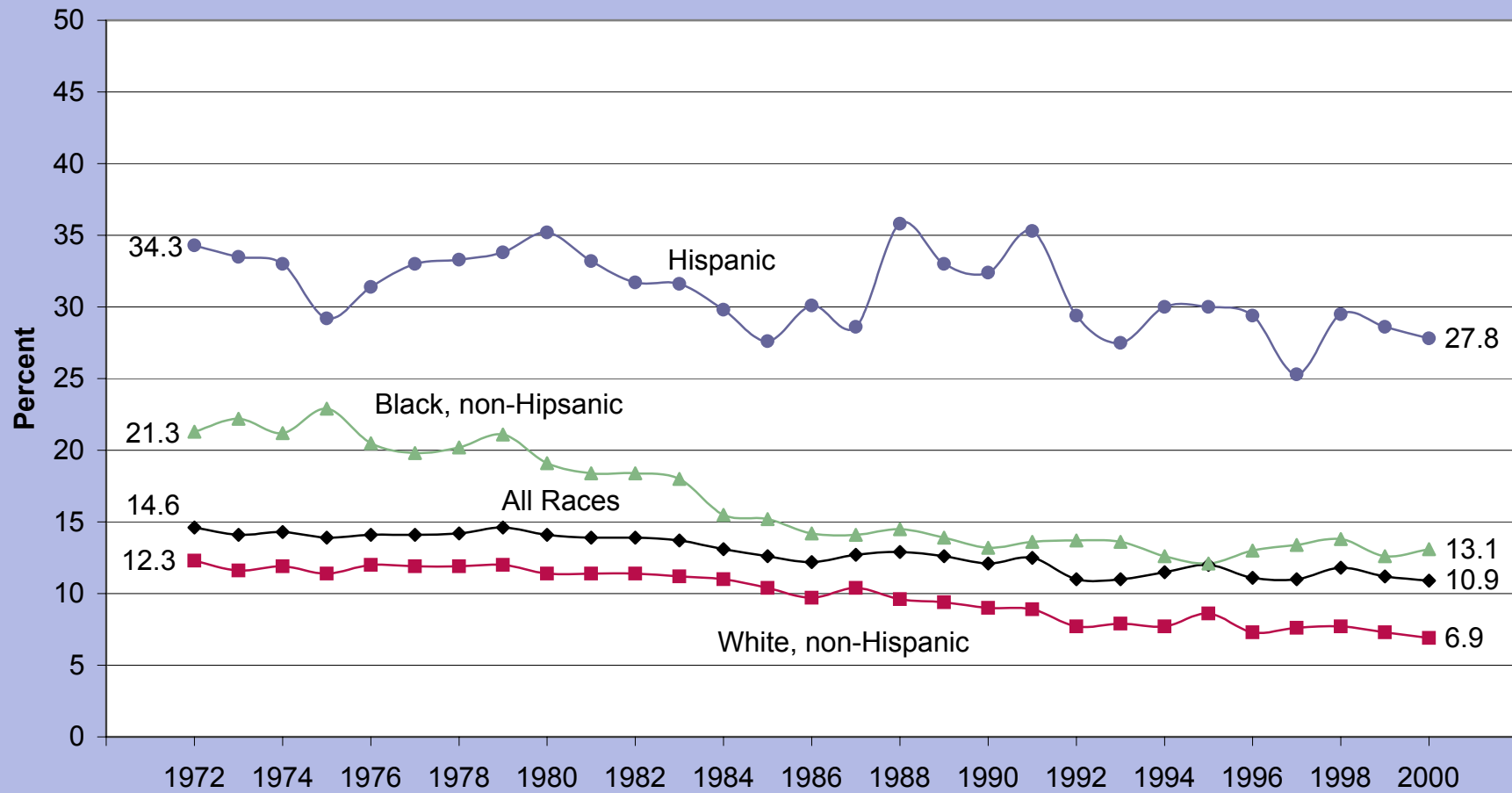


Figure 1

Status Dropout Rates for Ages 16-24 by Race and Hispanic Origin, October 1972-2000



Source: Reproduced from: U.S. Department of Education, National Center for Education Statistics, *Dropout Rates in the United States: 2000*, NCES 2002-114, Washington, DC: U.S. Government Printing Office, 2001. Figure 2.

Table 1

Status Dropout Rates and Number and Percentage Distribution of Dropouts Ages 16-24, by Selected Characteristics: October 2000

| Characteristic | Status dropout rate (percent) | Number of status dropouts (thousands) | Percent of all dropouts | Percent of population |
|--|-------------------------------|---------------------------------------|-------------------------|-----------------------|
| Total | 10.9 | 3776 | 100.0 | 100.0 |
| Gender | | | | |
| Male | 12.0 | 2082 | 55.1 | 50.3 |
| Female | 9.9 | 1694 | 44.9 | 49.7 |
| Age | | | | |
| 16 | 3.9 | 153 | 4.1 | 11.2 |
| 17 | 7.6 | 307 | 8.1 | 11.6 |
| 18 | 11.6 | 468 | 12.4 | 11.6 |
| 19 | 13.5 | 544 | 14.4 | 11.6 |
| 20-24 | 12.4 | 2304 | 61.0 | 53.8 |
| Race/ethnicity¹ | | | | |
| White, non-Hispanic | 6.9 | 1564 | 41.4 | 65.3 |
| Black, non-Hispanic | 13.1 | 663 | 17.6 | 14.6 |
| Hispanic | 27.8 | 1456 | 38.6 | 15.1 |
| Asian/Pacific Islander | 3.8 | 54 | 1.4 | 4.1 |
| Immigration status | | | | |
| Born outside the 50 states and the District of Columbia | | | | |
| Hispanic | 44.2 | 1007 | 26.7 | 6.6 |
| Non-Hispanic | 7.4 | 140 | 3.7 | 5.5 |
| First generation² | | | | |
| Hispanic | 14.6 | 244 | 6.5 | 4.8 |
| Non-Hispanic | 4.6 | 84 | 2.2 | 5.3 |
| Second generation or more³ | | | | |
| Hispanic | 15.9 | 205 | 5.4 | 3.7 |
| Non-Hispanic | 8.2 | 2096 | 55.5 | 74.0 |

¹ Due to relatively small sample sizes, American Indians/Alaskan Natives are included in the total but not shown separately.

² Individuals defined as "first generation" were born in the 50 States or the District of Columbia, and one or more of their parents were born outside the 50 States and the District of Columbia.

³ Individuals defined as "second generation or more" were born in the 50 States or the District of Columbia, as were both of their parents.

Note: Percentages may not add up to 100.0 due to rounding. Details may not add to totals due to rounding.

Source: Reproduced from: U.S. Department of Education, National Center for Education Statistics, *Dropout Rates in the United States: 2000*, NCES 2002-114, Washington, DC: U.S. Government Printing Office, 2001. Table 3. Based on October Current Population Surveys analysis.

Table 2

Status Dropout Rates of 16- to 24-Year Olds, by Race and Hispanic Origin: 1972-99

| | 1972 | 1975 | 1980 | 1985 | 1990 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 |
|----------------------------|------|------|------|------|------|------|------|------|------|------|------|
| Total¹ | 14.6 | 13.9 | 14.1 | 12.6 | 12.1 | 12.0 | 11.1 | 11.0 | 11.8 | 11.2 | 10.9 |
| Race/ethnicity | | | | | | | | | | | |
| White, non-Hispanic | 12.3 | 11.4 | 11.4 | 10.4 | 9.0 | 8.6 | 7.3 | 7.6 | 7.7 | 7.3 | 6.9 |
| Black, non-Hispanic | 21.3 | 22.9 | 19.1 | 15.2 | 13.2 | 12.1 | 13.0 | 13.4 | 13.8 | 12.6 | 13.1 |
| Hispanic | 34.3 | 29.2 | 35.2 | 27.6 | 32.4 | 30.0 | 29.4 | 25.3 | 29.5 | 28.6 | 27.8 |

¹ Due to relatively small sample sizes, American Indians/Alaskan Natives and Asians/Pacific Islanders are included in the total but not shown separately.

Note: Numbers for years 1987 through 2000 reflect new editing procedures instituted by the Bureau of the Census for cases with missing data on school enrollment items. Numbers for years 1992 through 2000 reflect new wording of the educational attainment item in the CPS beginning in 1992. Numbers for years 1994 through 2000 reflect changes in the CPS due to newly instituted computer-assisted interviewing and the change in the population controls used in the 1990 Census-based estimates, with adjustments for undercounting in the 1990 Census.

Source: U.S. Department of Education, National Center for Education Statistics, *Dropout Rates in the United States: 2000*, NCES 2002-114, Washington, DC: U.S. Government Printing Office, 2001. Table B5. Based on October Current Population Surveys analysis. <http://nces.ed.gov/pubs2002/2002114.pdf>

